

# Equality Impact Assessment Form

Please use this form to record your findings, proposed actions, objectives and targets. For more information on carrying out the assessment, please refer to the guidance notes or contact your "equality officer".

## Section One – Screening

Name of strategy, project or policy:

Long Eaton conservation Areas Townscape Heritage Initiative

Lead officer completing assessment:

Name	Position	Areas of experience	Comments
Dave Brown	Planning Policy and Development Officer	Planning Policy	Lead officer for the THI

Other members of the assessment team

Name	Position	Areas of expertise	Comments
Barrie Walford	Economic development Officer	Economic Development & Funding	

Department responsible:

Development and Regulatory Services

Service Area:

N/A

Telephone:

0115 9072212 or 0845 907 2244 Extension 3152

1. What is the main purpose of the strategy/project/policy?

The aim of the Initiative is to regenerate the Conservation Areas through the repair and enhancement of its historic buildings which, in-turn will bring benefits to the wider area. In conjunction with the work being carried out on the historic buildings, a programme of public realm works is proposed.

2. Desired Outcomes – Outline what the policy, procedure or working practice will achieve

It is intended that this strategy will ensure the following:

- Regenerate the conservation areas through improvement to historic buildings and public realm works.

- Provide a training and education programme to promote the public's awareness of the historic environment and Long Eaton's key role played in the development of the lace industry in the East Midlands
- Promote a sense of public ownership in the conservation areas
- Ensure the long-term economic future of the historic buildings in the conservation areas

**3. Who is intended to benefit from the policy, procedure or working practice and how will they benefit?**

The Initiative primarily targets building owners through funding of improvement works to historic buildings. However, the benefits of the associated public realm works and education programme will benefit all members of the community.

Implementation of the Strategy will improve both of the Conservation Areas and will help to kick-start further funding opportunities thus helping to improve the social, economic and environmental aspects of the town.

**4. List the main activities of the project/policy (for strategies list the main policy areas):**

The Townscape Heritage Initiative will:

- Repair and restore the historic fabric of a number of historic buildings
- To bring back into use unused floorspace in the historic buildings
- To undertake public realm work
- To provide education and training opportunities
- To inform the public of the history of Long Eaton

**5. Who are the main stakeholders? (e.g. partnerships, other departments etc)**

Erewash Borough Council will be the lead on the delivery of the Initiative – communicating with building owners, local schools, civic societies and the general public. The Borough Council will also deliver and secure financial contributions.

A Steering Group will be set up to oversee the running of the Initiative. This will be made up of Borough Council Officers, Councillors, building owners, schoolchildren and interested members of the public.

Public consultation and information is an essential requirement of the THI and will be undertaken throughout the lifetime of the scheme.

## 6. Impact

The policy, procedure or working practice may have a differential impact on people's race, religion/belief, disability, gender, age, sexual orientation or caring responsibilities; which could be positive (it could benefit) or negative (it could disadvantage). The policy, procedure or working practice may also have a neutral impact (no consequences).

Please complete the table below to identify the impact, give details of the impact, and identify the people impacted and to detail if there is a justification. Please also detail any evidence. If there are gaps in your evidence or unjustifiable negative or positive impact(s) then you will need to proceed to Section 2 (full assessment) Consultation to gather more information.

	Positive Impact ( <input type="checkbox"/> )	Negative Impact ( <input type="checkbox"/> )	Neutral Impact ( <input type="checkbox"/> )	Reason for Impact	Details of People Impacted (e.g. BME community, wheelchair users, females etc)	Evidence (this may include statistics or data already collected)	Can any positive/negative impact be justified? Is it lawful? (e.g. positive action)
<b>Race</b>	√			Greater community cohesion	All communities	The implementation of the THI will be of benefit to everyone by improving the public realm, historic buildings and by providing training and education opportunities.	Yes. Race Relations Act requires proactive approaches
<b>Religion/Belief</b>	√			Greater community cohesion	All communities	The implementation of the THI will be of benefit to everyone by improving the public realm, historic buildings and by providing training and education opportunities.	
<b>Disability</b>	√			The public realm works and work carried out to the	Disabled members of the community with specific requirements	The implementation of the THI will be of benefit to everyone by	Yes. Disability Discrimination Act anticipatory duty

				historic buildings will take account of the needs of the disabled members of the community		improving the public realm, historic buildings and by providing training and education opportunities.	
<b>Gender</b>			√	The THI will provide opportunities for everyone in training, education and the offer of grants to improve the historic environment.	All members of the community	The implementation of the THI will be of benefit to everyone by improving the public realm, historic buildings and by providing training and education opportunities.	Yes
<b>Age</b>	√			The THI will provide opportunities for everyone in training, education and the offer of grants to improve the historic environment.	All members of the community	The implementation of the THI will be of benefit to everyone by improving the public realm, historic buildings and by providing training and education opportunities.	Yes
<b>Sexual Orientation</b>	√			The THI will provide opportunities for everyone in training, education and the offer of	All members of the community	The implementation of the THI will be of benefit to everyone by improving the public realm, historic buildings and by providing training and education	

				grants to improve the historic environment.		opportunities.	
<b>Caring Responsibilities</b>			√				

**Notes:**

Faith groups cover a wide range of groupings, the most common of which are Muslims, Buddhists, Jews, Christians, Sikhs, and Hindus. Consider faith categories individually and collectively when considering positive and negative impacts.

The categories used in the Race section are those used in the 2001 census. Consideration should be given to the needs of specific communities within the broad categories such as Bangladeshi people and to the needs of other communities such as Turkish/Turkish Cypriot, Greek/Greek Cypriot, Italian and Polish that do not appear as separate categories in the census.

7. If you have indicated there is a negative impact on any group, is that impact:

Legal?            YES                         NO  

N/A

*(I.e. it is not discriminatory under anti-discriminatory legislation)*

Intended?            YES                         NO  

Level of impact            HIGH                         LOW  

N/A

If the negative impact is possibly discriminatory and not intended and/or of high impact **you must complete section two** of this form. If not, complete the rest of section one below and consider if completing section two would be helpful in making a thorough assessment.

**a) Could you minimise or remove any negative impact that is of low significance?**

Explain how:

N/A

**b) Could you improve the strategy, project or policy's positive impact?**

Explain how:

N/A

*You may wish to use the action sheet at the end of Section Two.*

8. If there is no evidence that the strategy, policy or project promotes equality, equal opportunities or improved relations – could it be adapted so that it does?

How?

N/A

Please sign and date this form, keep one copy and send one copy to Executive office

Signed **Dave Brown**

Date **January 2008**

## Section Two – Full assessment

Name of strategy, project or policy:

Long Eaton Conservation Areas Townscape Heritage Initiative

Date: January 2008

Part a

- Looking back at section one of the EQIA, in what areas are there concerns that the strategy, policy or project could have a negative impact?

- Gender
- Race
- Disability
- Sexuality/Transgender
- Age
- Faith

- Summarise the likely negative impacts.

N/A
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- What previous or planned consultation on this topic/policy area/project has taken place/will take place with groups/individuals from equality target groups?

If there has already been consultation what does it indicate about negative impact of this strategy, project or policy?

Equality target groups	Summary of consultation carried out or planned
Women	<p>All members of the community were given the opportunity to comment on the THI through a number of public consultation events.</p> <p>Questionnaires were also sent to building owners and Market Traders to ascertain their views prior to writing the Stage 2 submission.</p>
Black and minority ethnic communities	<p>All members of the community were given the opportunity to comment on the THI through a number of public consultation events.</p> <p>Questionnaires were also sent to building owners and Market Traders to ascertain their views prior to writing the Stage 2 submission.</p>
Disabled people	<p>All members of the community were given the opportunity to comment on the THI through a number of public consultation events.</p> <p>Questionnaires were also sent to building owners and Market Traders to ascertain their views prior to writing the</p>

	Stage 2 submission.
Lesbians, gay men, bisexuals or trans people	All members of the community were given the opportunity to comment on the THI through a number of public consultation events.  Questionnaires were also sent to building owners and Market Traders to ascertain their views prior to writing the Stage 2 submission.
Older people	All members of the community were given the opportunity to comment on the THI through a number of public consultation events.  Questionnaires were also sent to building owners and Market Traders to ascertain their views prior to writing the Stage 2 submission.
Young people/children	All members of the community were given the opportunity to comment on the THI through a number of public consultation events.
Faith groups	All members of the community were given the opportunity to comment on the THI through a number of public consultation events.

4. What consultation has taken place/or is planned with Council staff – including staff that have, or will have, direct experience of implementing the strategy/ policy/ working on the project?

Key officers from every directorate in the Council had an input into the content of the THI Stage 2 submission.

5. Check that research /studies/reports concerning the equality target groups and the likely impact have been used to plan the project and guide it or indicate what research you intend to carry out.

Equality target groups	Title/type/details of report/research
Women	Every consultation exercise will target all members of the community irrespective of their demographics
Black and minority ethnic communities	See above
Disabled people	See above
Lesbians, gay men, bisexuals or trans people	See above
Older people	See above
Young people/children	See above
Faith groups	See above

6. If there are gaps in your previous or planned consultation and research, are there any experts/relevant groups that can be contacted to get further views or evidence on the issues.

YES  (Please list them and explain how you will obtain their views)

None identified at present
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**Part b**

**Complete this section when consultation and research has been carried out**

7. a) As a result of this assessment and available evidence collected, including consultation, state whether there will need to be any changes made/planned to the policy, strategy or project.

Not at present

- b) As a result of this assessment and available evidence is it important that the Council commissions specific research on this issue or carry out monitoring/ data collection?

Not at present

*(You may wish to put this information directly onto the action sheet at the end of this form)*

8. Will the changes planned ensure that negative impact is:

Legal?

*(Not discriminatory, under anti-discriminatory legislation)*

Intended?

Low impact?

9. a) Have you set up a monitoring/evaluation/ review process to check the successful implementation of the strategy, project or policy?

YES  NO

- b) How will this monitoring/evaluation further assess the impact on the equality target groups/ensure the strategy/project/policy is non-discriminatory?

Details:

It is intended that there will be a need to ensure that suitable monitoring and evaluation methods are included as part of the play strategy to ensure it achieves its stated objectives and outcomes

**Please complete the action form below, sign the EQIA, retain a copy and send a copy of the full EQIA, including the Action Plan, Executive office.**

Signed: David Brown

Date: January 2008

### Equality Impact Assessment Action Plan

Please list below any recommendations for action that you plan to take as a result of this impact assessment.

Issue	Action required	Lead officer	Timescale	Resource implications	Comments